

**Staff Development Opportunity (Unpaid)**

<b>College/School:</b>	Student Services
<b>Opportunity Title:</b>	Connector
<b>Department/Subject:</b>	Inclusive Student Support Services
<b>Hours of work:</b>	Flexible, as & when required (does not have to be a fixed day/time)
<b>Duration:</b>	Minimum of 2 terms commitment
<b>Location:</b>	Singleton/Bay Campus, depending on your usual place of work

<b>Introduction</b>	To meet the key deliverables of the CONNECT Project, Swansea University is seeking to recruit a team of committed staff who are willing to be trained to support isolated and disengaged students at risk of low self-esteem, poor wellbeing and university drop-out.
<b>Background information</b>	HEFCW have allocated funding to Swansea University and the University of Wales, Trinity Saint David for the CONNECT/CYSWLLT programme. CONNECT aims to promote positive and healthy behaviours to allow students to thrive and flourish whilst at university. The aim of the programme is to deliver institution wide, holistic, student wellbeing interventions using a network of connectors.
<b>Main Purpose</b>	<ol style="list-style-type: none"> <li>1. To reduce social isolation, low self-esteem, poor mental health and university drop out.</li> <li>2. Promote positive behaviours and choices that support good mental health amongst students.</li> <li>3. Support students to access University and community support services and social activities.</li> </ol>
<b>Main Tasks</b>	<ol style="list-style-type: none"> <li>1. Approach and offer support to potentially isolated or disengaged students.</li> <li>2. Encourage students to connect with and support each other.</li> <li>3. Share positive messages, campaigns and information on campus events. For example, handing out leaflets or sharing information at the beginning/end of a lecture or seminar.</li> <li>4. Signpost students to activities or support services as needed.</li> <li>5. Find out what additional wellbeing support students would welcome.</li> <li>6. Attend regular group supervision sessions to reflect on your role.</li> <li>7. Regularly report back to Project Coordinator to help with monitoring and evaluating the project.</li> <li>8. Act as a point of support for student Connectors.</li> </ol>
<b>Person Specification</b>	<ul style="list-style-type: none"> <li>• You will already be working in a student facing environment or spend a significant amount of your working day around students on campus</li> <li>• Warm, approachable and able to engage well with students</li> <li>• Good at identifying students who may be isolated or lonely and offering them support</li> <li>• Happy to approach and start conversations with students about their wellbeing</li> <li>• A basic understanding of wellbeing (full training will be given)</li> <li>• Willingness to promote workshops, events, activities, societies, volunteering and other opportunities across the University and in the community</li> <li>• Willingness to record basic information about tasks undertaken</li> <li>• Recognise personal &amp; professional boundaries, the boundaries of the project and when to seek additional support</li> <li>• High level of initiative and able to work independently</li> </ul>
<b>Mandatory Training</b>	<ul style="list-style-type: none"> <li>• Two full days Youth Mental Health First Aid Training</li> <li>• Boundaries Training</li> <li>• Training must be completed before you start your role</li> </ul>